

ABSTRACT

Traditional and Online Education and Preferences by the Students

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Abstract: With the increasing competition in the education system to survive in the race, it is becoming difficult to balance education as well as social life, resulting in a more stressful life. The aim of the study is to compare classroom teaching with online self studying for students so that they can attain competitive knowledge in less time with proper understanding. In this study, a sample of 20 undergraduate students, who secured 80 to 90 percent in 12th grade were chosen. The students were given classroom teaching for 2 hours on 1st topic and later were given 2 hours to study online on 2nd topic. After 4 hours, they were given Multiple Choice Questions based on the topics covered. In the other part of the study, the students were asked to assess both modes of studying, on the basis of (i) ease (ii) time (iii) understanding (iv) preference on a scale of 1-5. The results obtained for both parts of the study were sent for statistical analysis. It was observed that the mean performance of the students in classroom studying method was higher than the online studying method, and was statistically significant, at 0.05 level of significance. Also, the students in general rated high on ease and understanding for classroom studying method whereas they rated high on time and preference for online studying methods. Conclusions are drawn and suggestions for future study are proposed.

Keywords: Competition, Compare, Classroom, Online, Students, Preference.

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